

Course Outline (Higher Education)

School:	School of Nursing and Healthcare Professions
Course Title:	OCCUPATIONAL THERAPY HONOURS RESEARCH PROPOSAL
Course ID:	NHPOT3101
Credit Points:	15.00
Prerequisite(s):	(NHPHS2401 and NHPHS2402 and NHPHS2403 and NHPOT2013 and NHPOT2014 and NHPOT2015 and NHPRH2002)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	061703

Description of the Course :

This course supports students in developing knowledge and skills in the conceptualisation, design and planning of a research project. Students will consolidate their skills in searching and appraising relevant academic and/or grey literature in order to undertake an initial scope of the current knowledge regarding a contemporary occupational therapy practice issue. They will then use these findings as a foundation on which to design and develop a research project and construct a research proposal.

Grade Scheme: Graded (HD, D, C, etc.)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

On successful completion of the course the students are expected to be able to:

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Knowledge:

- K1.** Identify and refine a research topic relevant to contemporary occupational therapy theory and practice;
- K2.** Examine research methodologies and associated methods, in order to identify a research approach that aligns effectively with a study question;

Skills:

- S1.** Develop and communicate a comprehensive proposal justifying the rationale for, underpinning methodology, data collection and analysis processes and practical and ethical dimensions of a contemporary research topic;
- S2.** Use technology to enhance literature search, data collection and analysis related to project proposal;

Application of knowledge and skills:

- A1.** Critically evaluate relevant literature relating to a contemporary practice issue in order to contextualise, design and justify a research question;
- A2.** Apply ethical considerations to project proposal design

Course Content:

The Occupational Therapy Board of Australia (OTBA) *Code of Conduct (2014)*; *Australian Occupational Therapy Competency Standards (2018)* and National Safety and Quality Health Service (NSQHS) Standards (2017) have substantially informed the syllabus/content of this course.

Topics may include:

- Evidence based practice
- Reaching and appraising literature
- Endnote
- Critical appraisal tool
- Identifying, defining and mapping key concepts
- Formulating clinical/practice questions
- Developing a search strategy
- Appraising, synthesising and presenting the evidence

Values:

- V1.** To ensure best OT practice is based on contemporary peer-reviewed evidence.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

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The program develops and assesses Federation University Graduate Attributes together with Australian Occupational Therapy Competency Standards (2018). Federation University aims to have graduates with knowledge, skills and competence that enable them to stand out as Thinkers, Innovators, Citizens, Communicators and Leaders. Each course in the program identifies the focus and development of the graduate attribute listed below.

Graduate Attributes brief description	Low focus	Medium focus	High focus
Thinkers: Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.			X
Innovators: Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.			X
Citizens: Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.			X
Communicators: Our graduates create exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.			X
Leaders: Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.			X

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, S1, S2 A1, A2	Develop a research proposal from a provided scenario	Assessments	10%
K1, K2, S1, S2 A1, A2	Present research on provided scenario	Oral presentation	30%
K1, K2, S1, S2 A1, A2	Critical appraisal of reviewed literature	Written research proposal	60%

Adopted Reference Style:

APA